

ABSTRAK**SURVEI IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS KELAS DI SEKOLAH DASAR NEGERI SE-KECAMATAN MLATI KABUPATEN SLEMAN**

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2020

Penelitian ini bertujuan untuk mengetahui implementasi Program Penguatan Pendidikan Karakter berbasis kelas di sekolah dasar negeri se-Kecamatan Mlati Kabupaten Sleman dan mendeskripsikan kesesuaian implementasi Program Penguatan Pendidikan Karakter berbasis kelas di sekolah dasar negeri se-Kecamatan Mlati Kabupaten Sleman. Jenis penelitian ini adalah kuantitatif deskriptif menggunakan metode survei. Populasi dalam penelitian ini adalah guru kelas I sampai kelas VI di sekolah dasar negeri se-Kecamatan Mlati yang berjumlah 198 guru dan sampel penelitian berjumlah 132 guru. Jumlah sampel ditentukan menggunakan rumus penentuan sampel minimal menurut Krejcie dan Morgan dan diambil menggunakan teknik *simple random sampling*. Data dikumpulkan dengan kuesioner (pertanyaan terbuka dan pertanyaan tertutup) dan studi dokumenter.

Hasil penelitian menunjukkan bahwa implementasi program Penguatan Pendidikan Karakter berbasis kelas di sekolah dasar negeri se-Kecamatan Mlati Kabupaten Sleman sudah terimplementasikan. Implementasi PPK berbasis kelas tertinggi terdapat pada aitem 5 mengenai pembiasaan sikap/karakter sebelum memulai pembelajaran, yaitu sebesar 100%. Sedangkan, implementasi PPK berbasis kelas terendah terdapat pada aitem 2 mengenai sosialisasi PPK melalui Kelompok Kerja Guru (KKG), yaitu sebesar 80%. Kesesuaian pelaksanaan implementasi program PPK berbasis kelas di sekolah dasar negeri se-Kecamatan Mlati, Kabupaten Sleman dilakukan dengan mengintegrasikan PPK dalam kurikulum, penggunaan model dan metode pembelajaran yang bervariasi, manajemen kelas yang baik, dan pembiasaan sikap/karakter sebelum memulai pelajaran.

Kata kunci: *Penguatan Pendidikan Karakter, PPK berbasis kelas, Kecamatan Mlati.*

ABSTRACT**THE SURVEY ON IMPLEMENTATION OF CLASS-BASED CHARACTER EDUCATION SUPPORT PROGRAM IN THE STATE ELEMENTARY SCHOOLS EDUCATION IN MLATI DISTRICT, SLEMAN REGENCY**

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This research aims to find out the implementation of class-based character education strengthening program in state elementary school education in the Mlati District, Sleman Regency and describe compatibility to implement of class-based character education strengthening program in state elementary school in the Mlati District, Sleman Regency. This research is a quantitative descriptive with the survey method. The populations of the research was teacher from gradel I until grade VI in the state elementary school in Mlati District, Sleman Regency which consisted of 198 teacher and sample received was in the number of 132 teachers. The number of samples is determined by using the minimum sample of determination based on Krejcie and Morgan formulas and taken using the simple random sampling technique. The data was collected by questionnaires (opened and closed questions) and documentary studies.

The result of this research showed that the implementation of class-based character education strengthening program in state elementary school of Mlati District, Sleman Regency had already been implemented. The highest percentage of implementation of class-based character education is in item 5 about habitual attitude/character before starting the lesson, with the percentage 100%. The lowest percentage of implementation of class-based character education is in item 2 about the socialization of character education strengthening (PPK) by the group work of teachers or KKG, with the percentage 80%. The compatibility implementation of class-based character education support program in the state elementary schools education in Mlati District Sleman Regency was done by integratting the PPK in curriculum, using the variant models and methods of learning, good class management and habitual attitude/character before starting the lesson.

Keyword: *strengthening character education, PPK bassed on class, Mlati District.*